



## **The Impact of Online Learning on Early Childhood Social Behavior in Tk Pertiwi 2 Sidodadi Pekalongan Lampung Timur**

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### **Abstract**

Online learning is learning that is carried out online, learning using applications or with social networks. This online learning is carried out without face to face directly, but through the media that has been provided. This study used a qualitative field method with descriptive research type. The main data sources in qualitative research are words and actions, the additional data is documentation. The results of this study are online learning carried out during the Covid-19 pandemic carried out at Kindergarten Pertiwi 2 Sidodadi Pekalongan, East Lampung in social emotional development, which is very impactful because there is no direct interaction between friends and teachers, but in the online learning process when the teacher has creativity in giving tasks to children such as involving parents and the environment in learning will develop social emotional in children. Some parents say that with online learning, children are not focus on learning and have fun playing alone.

**Keyword:** *Online learning, Emotional Social, Early Childhood*

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## INTRODUCTION

Early childhood is a child who can be said to be in a golden age where the age of the child is only present once in his life and cannot be repeated, early childhood is the age that greatly determines the quality of human development, it is in this golden age that children easily receive treatment stimuli from the existing environment around him.

Early childhood is a critical period in which children get treatment stimuli that affect at the right time, at the right time, which can be said to be a sensitive situation, where the child is ready to receive stimuli from outside which results in a positive relationship and also has a negative impact (Diana 2015:4).

Therefore, it is necessary to provide education in early childhood with the existence of institutions that provide educational services for early childhood in the age range 0-6 years. In this institution, educators have an important role in stimulating education for their students. John Amos Comenius lived in 1592-1670 who believed that education began at an early age. Since the womb and birth, the child's education can begin. Education can take place naturally by paying attention to aspects of maturity (maturation) and children have the opportunity to use all their senses to absorb what children can receive. The sensorial experiences that children experience are the basis of all forms of learning and education (Yus 2015:2).

One aspect that can develop rapidly at an early age through education is the aspect of social emotional development. Emotional social development is universally the scope of social development as well as emotional development. Social development is the child's potential in assessing everything that is happening in the surrounding social environment where the child can skillfully adjust his feelings and what he will express, and the potential for children to choose actions that are appropriate to certain situations. Meanwhile, emotional is a condition that is caused by a situation that occurs and results in treatment with natural expressions that are affected by this situation, so that other people can know that the person is emotional (Hamzah 2015:16). The importance of social emotional development is in order to provide children with direct involvement in the environment they will face later.

In the era of the Covid-19 pandemic, all educational activities have been transferred to the network / online, where learning is no longer face-to-face but is carried out from home or what is called online learning. Online learning can be done anywhere. The kindergarten learning process is generally carried out face-to-face because of the need for direct guidance from educators but no longer with the covid-19 pandemic, all activities are transferred using gadgets. The use of gadgets in early childhood is closely watched by parents. With this online learning, it does not escape the positive impact or also has a negative impact on early childhood development.

Based on the explanation above, the problem that will be taken by the researcher is: can online learning affect the social emotional behavior of early childhood at TK Pertiwi 2 Sidodadi Pekalongan, East Lampung? The purpose of this study was to determine and be able to describe the effect of online learning on the social emotional behavior of early childhood at TK Pertiwi 2 Sidodadi Pekalongan, East Lampung.

## METHODOLOGY

Qualitative research is research that develops systematically using existing facts found in the field, both verbal, sentences, phenomena and not in the form of numbers. (Siwi Depok Sleman Aniyawati, Al Ma, and Way Kanan 2021) This study used a qualitative field method with descriptive research type. The main data sources in qualitative research are words and actions, the rest are additional data such as documentation and others. (Sumadi Suryabrata 2014)

Collection of data sources in this study can be divided into two types, namely primary data sources and secondary data sources, Primary Data Sources are sources of information that directly have the authority and are responsible for data collection or storage. Secondary Data Sources are data obtained from library materials such as books. collection data techniques using observation techniques, interviews, documentation. To find out the technique of guaranteeing the validity of the data, the triangulation technique was used. Then the data analysis technique uses data reduction, data presentation and drawing conclusions.

## RESULT AND DISCUSSION

Basically, child development adapts to the environment in which the child lives. The current situation requires children to be able to develop in a technological environment. The spread of the covid-19 virus makes all learning no longer face to face directly but by using various kinds of technology in the network. During the current pandemic, many activities were blocked and were not carried out optimally, such as learning activities that had to be carried out online, from Kindergarten to Class. This online learning is applied at this time to prevent the covid-19 virus.

Based on research that has been conducted at Kindergarten Pertiwi 2 Sidodadi Pekalongan, East Lampung, this online learning causes social emotional development in children to decline because there is no involvement of children with teachers and also their friends in the learning process. It was clarified from the interview to the teacher that online learning was not running optimally because of boredom and boredom so that children did not really care about the learning process. In fact, children learn while playing, that's why boredom and boredom arise when learning is transferred online.

Daring can also be called in a network which means being connected to the internet network. The word online is used to replace the word *online* which is usually associated with the use of technology that uses the internet. (Gilang K 2020:17)

Online learning is learn that is carried out online, learning using applications or with social networks. This online learning is carried out without face to face directly, but through the media that has been provided. All forms of material to be delivered in learning will be provided online, communication between educators and students is done online, tests are conducted online. Some applications that help online learning include *Google Classroom, WhatsApp, Edmodo, Zoom, and Google Meet* (Wijoyo et al. 2021: 68)

The implementation of learning that is done online is known and used is not new in education today. Since this learning has started to appear some jargon starting with e, such as *e-learning, e-book, e-laboratory, e-library, e-education, e-payment* and others. From various agencies, not all of them use this application in the implementation of their learning.

Online learning can also be called virtual learning, learning that uses computer mediation, web-based, and learning is done remotely in different locations, using technology media to access learning material provided by the teacher. Online learning and the advancement of technology can provide opportunities for students in this world to increase and expand knowledge. This online learning can be done by planning learning programs, discussing learning schedules, balancing learning time with refreshing. Therefore, online learning must be done with high motivation, the ability to be able to learn independently, and coordination *multitasking*. (Sanjaya 2020:54)

The implementation of this online learning has started in 2020, especially in Indonesia because of the rampant covid-19 virus. Either effective or forced is the essence of today's online learning concepts. In general, there are a lot of problems that occur with online learning today, especially in the frontier, outermost, underdeveloped areas and also problems with the availability of electricity and internet access in educational units. (Efendi Pohan 2020:3-4) Online learning carried out in kindergartens Pertiwi 2 Sidodadi Pekalongan, East Lampung does not use RPPH but uses RPPM. The assessments made are taken directly from the online grub. In the online learning process to develop children's social emotional, the teacher usually gives assignments through a group consisting of the class teacher and the child's parents, the teacher assigns tasks to the group by sending videos or photos of children doing learning such as helping parents plant or harvest which vegetables parents and children are required to always interact well. Parents teach children how to grow vegetables properly and how to pick vegetables properly. With the assignment of tasks that involve this interaction can develop social emotional in children, the interaction that is meant is activities carried out jointly with parents and children.

#### a. Impact of Online Learning

With this learning there are several impacts that affect both positive and negative, the positive impact of some of the above explanations, namely the vast network of knowledge that can be accessed, the implementation of learning can be done anywhere and at a mutually agreed time, increased knowledge of technology, the emergence of various media applications that facilitate the implementation of learning. According to Bilfaqih the benefits of online learning are as follows: 1) Improve the quality of education and training by using multimedia effectively in learning. 2) Increasing the affordability of quality education and training through the implementation of online learning. 3) Reducing the cost of providing quality education and training through the use of shared resources.

The negative impact that can occur due to online learning is that it also greatly affects T3 areas (Frontier, Outermost and Disadvantaged), inadequate internet coverage, low-level family economic factors so that they cannot meet the needs of technological media, the absence of face-to-face meetings can lead to a lack of outreach. In online learning, parents are strongly required to always supervise and assist their children during the online learning process.

Therefore, there is online learning that must be done by all ages, not only adults but also early childhood, where at this early age face-to-face meetings are needed, at a time when children's sensitivity affects online learning, namely social emotional development.

## b. Children's Emotional Social Development

Emotional social development is interrelated with emotion and social in children. *Emovere*, which is the Latin word for emotion, means a movement away. The meaning of this word is a tendency to take action that absolutely comes from emotion. To define emotions, it can be said that it is very difficult because it is very difficult to know which adults or young children are in their emotional state. In order to make it easier to define emotions we can say that emotions are feelings (*affections*) which result in a mixture of physiological turmoil such as a fast heart rate, behavior that can look like a smile. So it can be said that emotions are feelings that exist in a person's mind, whether in the form of upheaval in the mind, mental state, lust, physical states that can appear in the form of anxiety, gloom, resentment, jealousy, joy, affection, and curiosity. (Selaras Ndari 2018:11)

Emotion is a feeling that is within us, in the form of feelings of displeasure or pleasure, feelings of bad and good. The *World Book Dictionary*, emotion is defined by various kinds of strong feelings. The kinds of feelings are feelings of love, hate, pleasure, fear, hatred, and sadness. (Hamzah 2015) Goleman (1995) argues about emotion that refers to feelings that affect his distinctive mind, biological, psychological states and a sense of the tendency to take action in accordance with the feelings experienced. (Ayu Tirtayani, Maylani Asril, and Wiryana 2014:3)

Development social can be said to be a *sequence* of changes in harmony with a person's behavior to become a social being. This social development process can take place gradually from early childhood (0-3 years), critical period (3-4 years), late childhood (4-6 years), to school children (6-12 years). years), critical period or *pre-puberty* (12-13 years). (Jahja 2015:47)

The importance of achievement and social acceptance in children's lives. Taking existing social roles will affect social development in children. Children will be aware of the feelings, thoughts and treatment of a person. They will also be aware of concerns about how someone views them. Things that affect the positive and negative images of children can be influenced by the success or failure of children in their social interactions. (Selaras Ndari 2018)

The development of good social development in children can be started from inside the house. Then there is the school environment and the environment where the child lives. In general, children are able to develop their potential social skills when they enter school. Schools often have such demands, children are able to form and maintain a good relationship with their friends. Children are able to behave in the environment as expected, namely teachers and friends. Children can also show politeness, pleasure and desire to listen to what their teacher says. With a short time the child can be well received in the circle of friends. Willing to be friends, cooperate, help, and not be alone. (Van Tiel 2019:2-3)

Social and emotional development is not always stable, there are several factors that can influence children's emotional and social development, both internal and external dominant or limited. Some of the factors that can affect the emotional development of preschool children, namely: circumstances in the individual, conflicts in the development process, the environment. The social development of children can be influenced by 3 main factors, namely: family environment, the environment around the house and family, and factors from the child's early experiences. (Suryana 2016:44)

## CONCLUSION

From the description above it can be concluded that online learning that was carried out during the Covid-19 pandemic in social emotional development was very impactful because there was no direct interaction between friends and teachers but in the online learning process when the teacher had creativity in giving assignments to children such as involving parents and the environment around in learning will develop social emotional in children.

Some parents say that with online learning, children are less focused on learning and have fun playing alone. From the explanation above, it can be concluded that with online learning that was carried out during the Covid-19 pandemic, social emotional development in children was underdeveloped because of the absence of interaction between children and teachers, interactions between friends with one another, and lack of interaction with the surrounding environment.

Online learning to develop social emotional in children has worked and some have not. it leads to the task given by the teacher to students, if the task given involves the child's social emotional development environment, it will develop well. But if the task given does not involve the environment around the child's social emotional development, it will not develop properly because there is no interaction between the child and the environment.

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