



## **The Implementation of English Speaking Activities on Students At Modern Al-Furqon Islamic Boarding School, Panaragan Jaya, Tulang Bawang Barat**

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### **Abstract**

*Speaking is one of the skill used in communication. This skill can be developed through various activities related to producing oral language. Islamic boarding school is one the institution which allow priority in speaking activities that support the speaking skill. This study focused on the implementation of speaking activities at Modern Al Furqon Islamic Boarding School. The objective of this research was to find out and describe the implementation of speaking activities and enhancement students in English. This is descriptive qualitative research. The intermediate class selected to determine the sample that consisted of 15 students. In collecting the data, the researcher used field notes, interview, documentation and questionnaire. The researcher used three major phases of data analysis: they were data condensation, data display, and drawing and verifying conclusions. From data analysis, the researcher describes the implementation of speaking activities and based on the routines speaking activities made the students increasing speaking skill.*

**Keywords:** *Implementation, Islamic boarding school, Speaking activities.*

## **1. INTRODUCTION**

Speaking is the basic thing that was used to communicate, and to express feelings, emotions, and ideas. Then, speaking is one of the communications between people to give and get information. According to Brown, “speaking is depending on the complexity of the information to be communicated; however, the speaker sometimes found the difficult to clarify what they want to say” (Brown, 2008), It meant speaking is a part of something that involved most people with the aim of conveying and receiving information to be communicated and explaining what someone wants to say.

Speaking skill is regard as one of the most difficult skill to be learned. Many language learners stated they have spent so many years study English language but could not speak it appropriately and find it hard to express them in spoken, According to Harmer, “Human communication is a complex process, person needed communication when they want to say something and transmit information” (Harmer, 2007) because speaking had several components like fluency, pronunciation, vocabulary, and grammar. “Fluency is an ability to answer coherently by connecting the words and phrases, pronouncing the sounds clearly and using stress and intonation” (Hedge, 2001),

pronunciation is the various sounds and phonological rules. “grammatical structures is complexity of the utterances and the well structured clauses”(Thornbury, 2005). Therefore, speaking is one of the most important and difficult skills to learn which had several components. To help learners to speak English easily and master all these components, it took some supporting speaking activities.

Moreover, Islamic Boarding School is one of the Islamic Institutions that was famous for the quality of its education and excels in teaching language to its students. Islamic boarding school gave priority to learn foreign languages, especially Arabic and English. Learning the language itself is not a matter of memorizing grammar and structure but how to practice the language itself. For this reason students in Islamic boarding schools were obliged to stay in dormitories. Then, Islamic boarding school could be a good environment to improve the English ability of every student, the school had its own system and characteristics to create students who were competent in religious sciences as well as language skills, At the school, it had a system of using English language in daily communication, the school emphasized language practice in daily communication. They tried to use Arabic and English in communication every day and of course Islamic boarding school also had activities that contribute to language improvement English (Muchsonny et al., 2021).

Thus, the English speaking activities that was implemented on students at Islamic boarding school were interesting things to analyze. On the basis of the description of the English language relying on dormitory, This study aims to determine the speaking activities that were implemented to improve speaking skill for students.

## 2. LITERATURE REVIEW

### 2.1. Speaking Activities

Speaking is the most important skill since it is the basic for communication and it is the most difficult skill, Ur stated that “mastery of this skill illustrates that the speaker possesses precise knowledge of language” (Ur, 1984) it means that mastering speaking is the most basic thing.

Speaking could be developed through activities, the activities could help better speaking skills and assist create pleasant interactions. In addition, speaking activities could motivate students and increase students self confidence and between students encouraged an environment that supported language learning. According to Murcia's theory, there were many kinds of speaking activities that could be implemented, such as: discussions, speeches, role plays, conversations, and Audio taped oral dialogue journals.

#### 1. Discussions

Discussion is a speaking activity that is mostly used in oral classes. In particular, students are introduced to a topic through reading, listening, or videotaping and then



asked to be in pairs or groups to discuss the related topic for solutions, responses, or the like. Thus, discussion means talk for the process of exchanging ideas between two or more people about a problem or a topic to achieve certain goals.

## 2. Speeches

Speech is a public speaking activity with a good structure to be conveyed to people. The topic of the speech depends on the level of the student and the focus of the class. However, students should be given leeway in determining the topic of their speech. In other words, the teacher can provide a genre (narrative, description, etc.) then students can determine the topic they choose and develop it into a speech.

## 3. Role Plays

The third main speaking activity is role play. Which one is suitable for practicing socio cultural variations in speech acts. Such as complements, complaints, and the like. Depending on the level of the student, role playing may be performed from prepared scripts, created from a set of prompts and expressions, or written using and consolidating knowledge gained from instruction or discussion of speech acts and their variations prior to the role itself (Celce-Murcia & McIntosh, 1991). It means role play is a speaking activity that involved more than one person to play a role in a story.

## 4. Conversations

One of the most recent trends in oral skills pedagogy is the emphasis on having students analyze and evaluate the language they or others produce. One of the most suitable speaking activities for this kind of analysis is conversation, the most common form of speech. Students could practice with informal conversation to improve their ability to speak English.

## 5. Audio taped oral dialogue journals

Audio taped oral dialogue journaling had a lot to offer both teachers and students in the oral skills class. Oral dialogue journals are one form of practice with fluency and attention accuracy can be achieved at the same time. Usually, students give a cassette tape to the teacher, who begins the oral work recordings with some directions for the assignment and perhaps suggesting topics. Be sure to remind students to over-speak and explain why; some students will write it down and read it, or turn on a tape recorder on and off so it sounds "perfect." Remind them that the purpose of the activity to work on the planned talks; give them too some guidance on the expected length of them response.

As for speaking activities According to Harmer's theory, they were acting from script, communication games, discussion, prepared talks, questionnaires, simulation and role play.

## 1. Acting from script

Acting out a scene from a drama or a dialogue made by students, we need to work on creating a supportive atmosphere in the classroom and give students time to practice their dialogue before perform, we ensure that acting is learning and



producing activity, The example is make a drama.

2. Communication games

Games are made to create communication between students. Games are based on the information gap principle so that students have to talk to peers to solve puzzle, draw pictures, put things in the correct order or find similarities and differences between pictures. The example of communication game is guess a picture.

3. Discussion

Discussion is an activity used in speaking activity. Students' express actual opinions on a topic that has been read and provide comments on the opinions of others, students prepare arguments that support or challenge various propositions. The example of discussion is exchange opinion on the theme of politics.

4. Prepared talks

Students take notes on a topic for presentation and talks are not made spontaneously for informal conversations because they are ready so students have notes or a script for what they want to convey. The example of prepared talks is preparing text to speech.

5. Questionnaires

Students can design a questionnaire on an appropriate topic, because the questionnaire can attract respondents to talk to each other, the results obtained by the questionnaire can be use as a basis for written work, discussion, or conversation preparation.

6. Simulation and Role play

Simulation and role-play can be used to arouse students to speak, students can act with expressions as characters from a script, these activities can be used to make students speak and express their feelings in English.

## **2.2. Islamic Boarding School**

Islamic boarding school is a religious education institution capable of issuing certificates recognized in the national education system in Indonesia, It is is one of the Islamic institutions that expected to be independent in its operation and apply culture, learning methods, and have their own character, it is one of the Islamic institutions that well-known by its education quality and its superior in teaching language, it gives priority to foreign language learning especially Arabic and English, learning language itself is not matter of memorizing grammar and structure but how to practice the language itself. For this reason students who lived at the Islamic boarding school were required to speak English practically in their daily life, then speaking activities were very necessary to be carried out at Islamic boarding school.

### 3. RESEARCH METHODOLOGY

In this research, it would use some methods in collecting data. Those were interview, observation, field notes, questionnaire, and studying the document file of the institution. Then, the instruments that would be used in this research were : Interview, observation, questionnaire, documentation and field notes (Bogdan & Biklen, 1982).

#### 3.1. Data Analysis

The steps proposal by Miles and Huberman, Data analysis is the process to understanding how to make the sense of the text and images then it can be the answer of research question (Moleong, 2021). Bogdan describing data analysis is the process of systematically searching and arranging the interview transcript, field notes, and other materials that can be accumulated to increases the understanding of them. To analyze the data, this research will use descriptive qualitative to analyze data. According to Miles and Huberman (Miles & Huberman, 1994), there were three activities to analyze data in descriptive qualitative research. Those activities were data condensation, data display, and drawing and verifying conclusions. Based on those statements, these activities were data condensation, data display, and drawing and verifying conclusions.

Data condensation meant the process of selecting, identifying, classifying, and coding the data that were considered important. In conducting research, it would get much data. Hence, the data would be selected to give valuable information research (Sugiyono, 2013). Thus, at first the data had to do sorting to analyze, because the data to be analyzed only about the students speech and conversation English speaking activities at Modern Al-Furqon Islamic Boarding School.

Data display meant the process to simply the data in the form of sentence, narrative, or table. Data display referred to show data that have been reduced in the form of patterns; it was benefits to help understanding the data . In displaying data, the data would be described that have been reduced into sentence form.

For the last process is conclusion and verification. The data would be concluded based on what the researcher got.

### 4. RESULT AND DISCUSSION

#### 4.1. The Implementation of speaking activities

The speaking activities that implemented in Modern Al Furqon Islamic boarding school are speech and conversation, In speech activity is done on Friday afternoon it is also done on English week. There will be certain schedule about who will perform next. The speech is limited for 8 students in a day and they must perform fifteen minutes in each. After finishing the students' speech , English tutor will give comments and suggestion about their performance and give the motivation to all students. So, after that the students will be able to improve their ability. This activity really encourages the



students develop their ideas and make the students feel confident. As Jill and Charles Hadfield stated that, we can help learners speak by helping them to find ideas and supporting them, so they feel confident enough to speak. It is clear that speech activity provide the activity that makes the students develop their ideas and makes them more confident in speaking English (Oradee, 2012).

In English conversation activity is done on Sunday morning, the students line up in the field and they stand in pairs then they start having conversation based on the theme that they have memorized, This activity is done for thirty minutes (Nurjaman, 2013). After doing this activity the students back to their room, This activity also give more chances for the students speaking, because they have partner to speak with, This activity is also building English habit for conversation activities. By good habit in speaking English will improve students' speaking ability (Nunan, 1995). As Harmer stated that, one of the maintain reasons for including speaking activities in language lesson is to help students develop habits of rapid language processing in English. So this activity make the students have more time and easy to speak with.

#### **4.2. The effect of English speech and conversation activities on increasing academic and non-academic achievement**

The speech and English conversation activities that implemented in Modern Al Furqon Islamic boarding school espouse the students to speak English. Although at the beginning they are very difficult to speak English, but without forcing the students it is impossible to start speak English. Then, by habituate speaking English, the students can improve their speaking ability (Florez, 1999). The speaking activities in Modern Al furqon Islamic boarding school have significant to increasing speaking skill such Brown points out. such as :

1. Give the students more chance to practice speaking English
2. Providing the partner and community among the students to have conversation among them
3. Habituate the students to speak English, so they are easy to improve their speaking ability
4. Build the students to learn English more especially speaking
5. Build the students mentality and confident to speak English with others
6. The students enjoy the speech and English conversation activities, because the activities are set in an enjoyable and fun activity.
7. Students could speak involving a wider range of vocabulary and in better fluency
8. The students also pointed out that having been engaged in such activities, they had no more difficulty in composing simple sentences
9. Students have higher scores on English at school after following the English speech and conversation activities.
10. In non-academic achievement, the students have participated in speech competition at the school and provincial level. Then, there are two students who have won in speech (Salma, 2012).



The students can get those effects of speech and English conversation activities. Modern Al Furqon Islamic boarding school implemented those activities as good as possible in order to result the students who have good English.

## 5. CONCLUSION

Based on the result of the study, it can be concluded that:

1. Modern Al Furqon Islamic boarding school gives priority in using English in the dormitory environment.
2. Speaking can be learned and improved by practice it in the communication.
3. Speaking activities need more chance for the students to practice. In addition, the students need partner and community to practice speaking. So, they can talk a lot using English and will have more chance to speak. Speaking cannot be done without partner and community.
4. The speech and English conversation activities that implemented in Modern Al Furqon Islamic boarding school espouse the students to speak English.
5. The speech and English conversation activities that implemented in Modern Al Furqon Islamic boarding school have an effect to increasing the students to speaking skill.

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