



The Role Model of The *Kyai* to Improve Religious Awareness of The *Santri* at Darul A'mal Islamic Boarding School Metro Lampung

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Abstract

The aims of this study were to: (1) reveal the exemplary method of boarding school caregivers or *Kyai* used in increasing the religious awareness of students in the Darul A'mal Islamic boarding school in Metro city, (2) revealing the implementation of exemplary boarding school caregivers in increasing the religious awareness of santri in the darul a'mal Islamic boarding school in metro city, (3) revealing the implications role model for pesantren Kyai in increasing the religious awareness of students in the darul a'mal Islamic boarding school in metro city. To achieve the above objectives, the researcher used a qualitative approach with the type of case study research. Primary data sources are pesantren *Kyais*, secondary data sources are deputy heads of *madrasah diniyah*, *asatidz* or teachers council, homeroom teachers, and students. Data collection techniques used are in-depth interviews, observation and documentation. Data were analyzed by reducing data, displaying data and drawing conclusions. Checking the validity of the data using source triangulation and method triangulation. The results showed that, the reasons for using the exemplary method: santri imitate and imitate the example of the caregiver, the form of direction and guidance reflects the example, the activeness of the caregiver reflects the daily life of the santri. (1). The role model method used: the exemplary method in worship, the exemplary method in *tawadhu'* and morality, the exemplary method in *zuhud*, the exemplary method in patience. (2). Implementation of Exemplary: caregivers give an example first, *Kyai* paid attention to the activity of the *ustadz* in worship and study, caregivers speak well and behave well. The goals are: *taqorrub ilallah*, starting with the *Kyai* giving an example first accompanied by guidance from the slightest thing, practicing istiqomah in carrying out, a form of responsibility as a role model. (3). Implications of exemplary: being *uswah* or role model in all things, being serious in guiding and directing students, practicing the knowledge gained, based on the *hubb* (love) of the work being carried out. Implications of exemplary for students: students are easy to direct, students are passionate about worship and study, students are motivated to be the best, students do not feel pressured

INTRODUCTION

Islamic boarding school education is an education that cannot be abandoned and belittled. Islamic boarding school education is not only intellectual, but also human with

noble character and good character. Caregivers as the most instrumental figures, caregivers do not only educate, teach, guide, direct, to assess and evaluate (Dewan Perwakilan Rakyat Republik Indonesia [DPR RI], 2005). Caregivers are role models for students, basically students in Islamic boarding schools imitate what they see and practice.

In general, the definition of exemplary is formulated as an exemplary goodness. in the Big Indonesian Dictionary that an example should be imitated or a good example (Ministry of Education and Culture [KEMENDIKBUD], 2022). Therefore, the existence of a good example, fosters the desire of others to imitate or follow it (Majid, 2005). exemplary in the sense of being *Uswatun Hasanah* is a way of educating, guiding, using good examples that are pleasing to Allah. caregivers based on exemplary, consequently giving an example to students and trying to imitate and emulate the Prophet Muhammad.

By showing an example to children, bringing children to believe in the truth of our behavior, attitudes and actions. In order for caregivers to be good role models, caregivers carry out their role in education as well as possible, either as mentors, advisors, models or role models the spirit *a tasammuh* generous and commendable (Azril, 2010; Mulyasa, 2012; Majid, 2005; Arifin 94). Exemplary as the cultivation of morals, etiquette and good habits provides real examples, It is the implementation of the teacher's example providing examples of good actions as routine activities carried out continuously through habituation (Karso, 2019). There must be readiness to be judged to be a mirror of himself and others. have minimal competence in order to foster role models for students. moral integrity, The essence of integrity lies in the quality of its *istiqomah*, in the form of commitment and consistency to the profession it carries (Hudin, 2017). the collaboration of parents and teachers as well as the community is needed to make the exemplary method of character building students successful (Nurchaili, 2010).

Religious spirit or religious awareness refers to individual spiritual aspects related to faith in Allah which is reflected in worshiping Him (Yusuf, 2001). there is a relationship between religious awareness and worship awareness, religious awareness can be seen in worship awareness, worship awareness is strongly influenced by religious awareness. Religious awareness can be caused or influenced by religious soul factors that give birth to worship awareness. Age Level. influenced by the development of various aspects including the development of thinking. Personality. This relationship between heredity and environmental influences shapes personality. Psychiatric Conditions. related to personality. It

can also be influenced by external factors such as the family environment. Institutional Environment. Community Environment (Jalaludin, 2004; Yusuf 2001).

Exemplary or role model is very much needed especially in *pesantren* education by *pesantren* caregivers or *kyais* directly because it can grow and influence *santri* to imitate what the caregivers exemplify. Therefore, the researchers assume it is important to examine more clearly about "Exemplary Islamic Boarding School Caregivers in Raising Students' Religious Awareness at Darul A'mal Islamic Boarding School, Metro City, Lampung Province"

METHOD

Based on the context in this study, the researcher used a qualitative approach with the type of case study research, because the researcher wanted to dig up information that could finally be learned from a case, namely how the exemplary method of Islamic boarding school caregivers, implementation of the example, and the implications of the example of Islamic boarding school caregivers in increasing religious awareness students so that the right type of research uses case studies (Rahardjo, 2017). In the process of collecting research data as part of the participants with the informant providing data, the reason for using a qualitative approach is because the researcher is part of the research process (Wahidpure, 2010).

Researchers in data collection are more on observations on the topic that is the focus so that the main data source is boarding school caregivers, and the results of the research are in the form of statements in the form of words according to the facts. From the results obtained by researchers, they can explore a deeper meaning from the information obtained from the research.

FINDINGS AND DISCUSSION

The *Kyai*'s Role Model Method of Islamic Boarding School

By exemplary, students are imitating and following what caregivers or *Kyai* and *ustadz* do directly and imitate what students see. Because the *santri* is an imitation process which is reinforced by Muhammad Qutby's theory of taking the exemplary method, the *santri's* need for exemplary is born from the instincts that exist in the *santri*, namely *taqlid* (imitation) (Qutb, Nd).

By exemplary, students are easily guided and directed by caregivers and *ustadz*, because students see who is guiding and directing, if it is the one who directs the figure being imitated, it is easy for students to follow him. This is reinforced by Agus Santika (2017) in his research that teachers provide exemplary methods by always providing motivation and

enthusiasm for carrying out school activities, so students are automatically directed and guided in the learning process because students easily accept what the teacher has motivated.

The *Kyai* and teacher using the exemplary method easily monitor and control the daily lives of students. as the results of research by Wardhani and Margi Wahono (2017) state that the basic human need for exemplary figures comes from being imitated, which can be seen in the similarity of feelings, behavior with those who imitate in everyday life.

Types of Role Model Methods

Methods of worship. The *Kyai* always provide examples of practicing first along with direction and guidance on the importance of worshipping the obligatory prayers and also the sunnah. It is important to show the caregiver as reinforced by the theory stated by Ahmad Hatta quoted by Taklimuddin that in worship there is the pleasure of God, because people do hope and submit to him. In worship, there is wisdom that can prevent heinous and evil deeds (Taklimuddin & Saputra, 2018).

The method of exemplary in *Tawadhu'* and good character. The *Kyai* emphasize good morals by displaying polite manners, respecting older guests and loving all students, especially students who are still small. This is reinforced as the theory by Ahmad Hatta, quoted by Taklimuddin, educators as figures who develop personalities who have good morals in children, because they need standards for developing the child's personality (Taklimudin & Saputra, 2017). Al-Qurtuby states that morality is a human act that comes from politeness because the act is part of the incident (Mahjudin, 2009). Exemplary in this case cannot be separated from morals, morals play a role in forming exemplary because morality is a daily behavior reflected in words, attitudes and actions.

The method of exemplary in patience. Caregivers always motivate to always be patient in facing the difficult trials of studying by constantly guiding and directing students. this is reinforced by the theory of Ahmad Hatta quoted by Taklimuddin, the virtue of patience is a moral virtue that will elevate degrees in the sight of Allah (Taklimudin & Saputra, 2018). With patience, people will always be generous with any conditions, including caregivers and clerics.

The exemplary method in *zuhud*. Caregivers always emphasize that worship is obligatory and sunnah is intended to get closer and hope for the pleasure of Allah SWT. Abdullah Nasih stated that by exemplary in *zuhud* teaching with the intention of seeking Allah's pleasure, not for seeking wages, salaries, meaning that by teaching he does not desire other than the pleasure of Allah and spread knowledge (Ulwan, 2019).

The Implementation of the Role Model Method

The *Kyai* practice first He always be ready when the time for prayer has arrived by giving an example of always being ready in the mosque in the form of *i'tikaf*. In terms of implementing exemplary, this strengthens the results of Akhiya Huddin's research in terms of practicing first, namely: Exemplary in education is the best example in the view of students whose actions are imitated. Consciously or not, exemplary will. An educational picture, printed either in speech, material or spiritual, is known or unknown (Huddin, 2017). This shows the exemplary position of the caregiver as a model for students, Mulyasa in his theory, the teacher is a model or role model for students, there is a big tendency, so this role is not easy to be opposed, let alone rejected (Mulyasa, 2009).

The *Kyai* or Caregivers always pay attention to the presence of *ustadz* or teacher in obligatory congregational prayers and *sunnah tabajjud*, and teach students both *diniyah* and the Koran. In addition, the caregivers always speak politely (*boso*) both with the family, the *asatidz*, and also the students. The activeness of the *ustadz* in worship is a caregiver's attention is a form of caregiver implementation, provided this is reinforced as stated by Mega-Wangi, R. quoted by Nurchaili, being responsible, disciplined and independent is one application that must exist in educators in implementing the exemplary method (Nurchaili, 2007). 2010). Caregivers also display an attitude of always speaking politely with family, *ustadz*, and students as Mega-Wangi, R. Quoted by Nurchaili Stating that in the process of implementing the exemplary method, one of them is by being respectful and polite (Nurchaili, 2010).

The explanation emphasized that the caregivers implemented very influential on students in religious awareness focused on worship. it is proven, with the caregiver implementing the example as described above, the students become enthusiastic and active in worshipping with the caregiver, because the role model is the caregiver always sets an example.

The goal of the Role Model

The purpose of the role model is close to Allah SWT. Moreover, from the purpose of implementing the example, as Ahmad Hatta stated in his theory quoted by Taklimuddin in terms of exemplary aims to get closer to God, namely:

"*Qudwah al-Ibadah*" because by example in worship there is pleasure from God, because a person to do means to hope and submit to Him, and In worship there is wisdom that can prevent heinous and evil deeds.[1] As in the Qur'an which means: "And I (Allah), did not create the Jinn and Humans except that they worship Me". (Al-Qur'an, Adz-Dzariat [51]: 56).

Therefore, worship aims to get closer to Allah. In this case, as applied by the *kyai* and the *ustadz* council in the process of getting closer to God, which is exemplified by the students. Exemplary should start from the *kyai* or caregivers and *ustadz* to set an example first accompanied by guidance and direction from the slightest. by way of the teacher starting from himself to practice or exemplify it first so that students imitate, this strengthens the theory stated by Lukmanul Hakim, namely the learning process is most prominent in the application of power theory through practice and practice such as solving problems or memorizing or composing This shows that in terms of giving examples to provide successful learning, it must be initiated or exemplified first by the caregiver or *ustadz* (Taklimudin, 2018).”

Training always consistently (*istiqomah*) run. Then the goal in terms of consistency (*istiqomah*) in providing examples to students as a form to continue to run in providing examples. Several theories and research findings state that the implementation of exemplary in addition to exemplary is the attitude or behavior of the teacher providing examples through good actions so that they become role models for students, also in the form of routine activities carried out continuously through habituation (Karso, 2019). Islahunnissa' mentions exemplary as a form of inculcating morals, manners and good habits should be taught and accustomed to giving real examples. Showing in giving an example is not only done as a form of inculcating morals, etiquette and good habits but also as a form of training to be consistent in carrying it out (Islahunisa', 2020).

As a form of serious and sincere responsibility, they are used as role models and emulated by students. Caregivers and the *ustadz* council as educators are responsible for being role models for the students to emulate. This strengthens the theory stated by Ahmad Fatah Yasin (2012): As mandated by the 2003 National Education System Law in terms of personality competence, the personality competencies inherent in educators are not only role models and have noble character in a stable, stable, mature, wise and authoritative manner, but also take responsibility seriously and sincerely in carrying it out.

The role model as a form of trust responsibility given by the parents of the students to guide and direct the students to be active in worship and study. it is proven that the caregivers do not get bored emphasizing the importance of the mandate given by the parents of the students that the *kyai* and the *ustadz* council can guide and direct them to be good.

Implications of the *Kyai's* Role Model in Improving Religious Awareness of the *Santri*

It should be *Uswah Hasanah* in all things. caregivers with *asatidz* in all things lest there are bad things known to the students. Because students will quickly imitate it. This is not relevant to what Setyawan (2013) stated it is must be able to set an example for the people around him. This strengthens the theory stated by Hidayatullah (2013), must have moral integrity it means that similarities between what is said and what is done by those who are used as role models or who are emulated.

This shows the importance of *uswab* in everything the caregiver emphasizes, related to *uswab* in everything. The caregiver with the *ustadz* is very careful in speaking, acting, namely in terms of carrying out worship, one must be careful. Moreover, Sincerely trustworthy in guiding and directing students as role models to be emulated. wholeheartedly devote his energy to guide and direct him to become a person with a spirit of worship, knowledge and good character. This reinforces the statement of Kouzes, MJ and BZ Posner quoted by Michael HB Raditya, in their theory: As a result or impact of exemplary, we must really give direction so that the people we direct are able to carry out their meaning as a form to enable others to act (*Enable Others To Act*) (Raditya, 2015).

In line with Mega-Wangi, R, quoted by Nurchaili (2010), one of the implications of being exemplary, trustworthy and honest in carrying out his profession as an educator. shows that the application of persistence in boarding schools requires sincerity and trust in guiding and directing students. Practice the knowledge gained. teachers must be willing to help students to solve religious problems that are being discussed by students. as stated by Abdul Majid ,practicing what is owned or teaching the knowledge possessed by a teacher, it is the most important and memorable practice, for education as well as life and daily association (Majid, 2020).

Moreover, in terms of practicing the knowledge gained, Mahmud Yunus (2010), states that it is different in practicing knowledge, in addition to practicing the knowledge obtained, the nature of a teacher as an educator has an honest nature in science if it is not his expertise or does not know will not easily state knowledge that does not understandable no matter how small.

Based on the love job run as a mother. A job that starts with liking, under any circumstances, is permanent and can't be lost because from the start it has been based on likes. This does not necessarily mean as stated by Mega-Wangi, R, quoted by Nurchaili

(2010): Implications of exemplary in worship: 1). Love for Allah SWT, and the universe and its contents and love for the truth, 2). Responsible, disciplined, independent, 3). Trustworthy and honest, 4). Be respectful and polite, 5). Have a sense of affection, concern, able to cooperate, 6). Confident, creative, hard work never give up, 7). Have a sense of justice and leadership attitude, 8). Kind and humble, 9). Have tolerance, love of peace and unity. also more as an educator based on love.

The implication or impact for students is the exemplary caregivers, namely: Santri become easy to be directed. The exemplary caregivers to students, automatically imitate and students are easily directed and guided in goodness. because it provides guidance that is followed every day. not necessarily stated by Abdul Majid. With a good example, it fosters the desire of others to imitate or follow him (Majid, 2005). but this example in addition to fostering a desire for others to imitate, people are also easy to be directed in terms of goodness.

Santri or student becomes enthusiastic in worship and study. The example of the caregiver, exemplifying the matter of worshipping first, is a trigger for the spirit of imitating itself to worship the students themselves. similarly stated by Kihadjar Dewantara according to the modeling principle stated by Saroso and Bandura, in the principle of education they both emphasize the importance of modeling or example as the most effective way to change one's innovation behavior (Huddin, 2017).

Students are motivated to compete to be the best. The exemplary in the form of advice and motivation is held by the students. This motivation is needed to inspire the spirit of competing to be the best. As stated by Zainal Asril (2010), the theory of exemplary in guiding is proven to be very important for educators to grow the spirit to be the best, because caregivers help direct the process of physical, mental and spiritual development of students.

Students do not feel pressured. Exemplary caregivers provide by giving an example first, students directly feel not pressured to run because the caregiver has set an example. strengthen theory Mustofa (2010): exemplary relates to the morals given to other people, namely the state of the soul that has been trained, so that the soul is truly inherent in nature and then has an impact on other people giving birth to actions easily and spontaneously without thinking and dreaming again.

CONCLUSION

Based on the results of research and discussion, it can be concluded: The reasons for using the exemplary method of Islamic boarding school caregivers to increase students' religious awareness are: a). the example that the caregivers give students directly imitates and imitates what the students see, b). With the example of caregivers or *kyai* and *ustadz* it is easy to direct and guide students c). caregivers with *ustadz* easily monitor and control the daily life of students. Type of method used; 1). The exemplary method of worship, 2). The method of exemplary *tawadhu* 'and good character, 3). The method of exemplary in patience, 4). The exemplary method in *zuhud*.

Implementation of exemplary boarding school caregivers in increasing the religious awareness of students. Forms of exemplary implementation: a). The caregiver gives an example first, b). Caregivers pay attention to activity in worship and study, c). Caregivers always behave, speak, behave well. The implementation objectives are: a). Closer to God. b). It comes from the caregivers and also the *ustadz* to always give an example first then accompanied by guiding from the smallest things, c). Train to Always Consistent (*Istiqomah*). d). As a form of responsibility to be sincere and sincerely obeyed and imitated by students.

The implication of exemplary boarding school caregivers is used to increase students' religious awareness. Implications for both caregivers and *ustadz*: a). Must be *Uswah Hasanah* in all things, b). Serious and trustworthy in guiding and directing students as teachers who obey and are exemplified, c). Practice the knowledge gained, d). Must be based on Love of the work being carried out (as a Caregiver or Educator). Implications for students: a). *Santri* are easily directed, b). *Santri* becomes enthusiastic in worship and study, c). students are enthusiastic to compete to be the best, d). students feel less pressured.

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