

## The Role of Family Education in Forming Children's Morals in Adiwarno Village, Batanghari District, East Lampung Regency

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### Abstract

Children are a gift that has been given by Allah Swt to every family, with the presence of a child in the midst of the family adds happiness to every parent, with the presence of a child all parents definitely want their children to become pious children, to create all that parents should provide appropriate education to their children at their age of development. Because the first and foremost education obtained by a child is from family education. The importance of education in this family means that every parent should be able to understand what kind of education should be taught to children so that they can form good morals, which can produce a pious and pious generation. However, there are still parents who do not care about their children, both in terms of attitude and speech. This study is a descriptive qualitative study, the subjects of the study were children aged 7-12 years, while the informants of this study were parents, children and neighbors or people who were considered to know about the child's personality. The methods used in this study were observation, interviews and documentation. To check the validity of the data using data triangulation. After conducting research on family education in the formation of children's morals in Adiwarno Village, Batanghari District, East Lampung Regency, namely by providing examples, advice and understanding, direction, and habituation. And the teachings given about morals are religious education, such as providing learning about monotheism, politeness, speech, instilling good things in children. When educating, parents prioritize affection so that children can accept the teachings given to them.

## INTRODUCTION

Talking about the formation of morals, it cannot be separated from the way parents shape children's morals from an early age. For parents who can understand the importance of children's education in the family, they will view children as creatures who grow, have reason, and have great curiosity, that is why parents are obliged to educate/guide their children from an early age to be able to develop their talents (Rahman & Aliman, 2020).

The role of parents in Adiwarno Village, Batanghari District, East Lampung Regency in the formation of children's morals can be said to be not optimal. It is proven that there are still many children with impolite behavior and speech and there are still many school-age children who go out at night just to play with their cellphones with their friends,

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all of which happens because of the lack of attention from parents in guiding and forming good and strong morals in children from an early age, so that children are easily influenced by their playmates. However, if parents have succeeded in forming morals in their children from an early age, then the child will not be easily influenced because the child is used to the morals that have been formed since childhood (Daulay, 2014).

The causes of juvenile delinquency have many causal factors, including poverty that affects the family, disharmony between father and mother, divorce and poverty as a result, free time that takes up children and adolescents, negative associations and bad friends, bad treatment of parents towards children, sadistic and pornographic films, the spread of unemployment in society, negligence of both parents towards children's education and the disaster of infidelity.

### **METHOD**

This study uses a qualitative approach with a descriptive research type. The qualitative approach was chosen because it aims to understand the phenomenon in depth in a natural context, namely the role of *aqidah* and *akhlak* teachers in shaping the character of independent and creative students (Gunawan & Raharjo, 2022). The research location was in Adiwarno Village, Batanghari District, East Lampung Regency, which is a strategic location to directly observe family education practices in shaping children's morals. The research subjects included parents and children as supporting informants. Data collection techniques included participatory observation, semi-structured interviews, and documentation. Observations were carried out to observe interaction patterns and educational processes directly at home (Rahmawati & Suryani, 2022), while interviews were used to explore in-depth perspectives on the role of parents to children regarding the formation of morals. Documentation, such as children's religious activities, is used to support data validity (Suharto & Lestari, 2023).

Data analysis techniques were carried out through three main stages, namely data reduction, data presentation, and drawing conclusions/verification, as explained by Miles et al., (2021). Data processing in this study was carried out in several stages. Data were collected through observation, interviews, and documentation to determine the role of family education in the formation of children's morals. After the data was collected, reduction and categorization were carried out based on the main indicators, such as the role of parents as educators, as teachers and as mentors, as well as children's responses

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regarding religious education. After all the data was categorized, the next step was to compare all the data with existing theories regarding their suitability with the theory. Data validity was maintained by triangulating sources, methods, and time to ensure that the research results reflected the actual conditions (A. Hidayat & Santoso, 2023). Data triangulation was carried out by comparing various sources, methods, and times to ensure the validity of the research findings. Source triangulation involves comparing data from various sources, such as parents and children in order to obtain more objective data. Method triangulation was carried out by comparing the results of interviews, direct observations in class, and supporting documents to see the consistency of information. Time triangulation ensured the accuracy of the data by collecting information at different times, such as the beginning, middle, and end of the semester, to see the continuity of the pattern of findings. With this approach, the research results were more valid and reflected the actual conditions.

## **FINDINGS AND DISCUSSION**

### **FINDINGS**

#### **1. The role of parental education in the formation of morals**

Adiwarno Village, Batanghari District, East Lampung Regency is a village not far from the city, besides that the level of education of parents in this village is still relatively low where the education of parents who are only elementary school graduates still dominates in this village. There are still parents who do not understand the importance of guiding and directing children. There are still parents who spoil their children by giving them what they want on the grounds that their children can be the same as other people so that when the child is playing with his friends the child does not feel inferior. In addition, it can also be due to the busyness of parents with their work, not a few parents whose livelihood is as farmers so that parents are busy working in the fields so that they are less in supervising the development of their children, with this lack of supervision the child's morals will be affected (Abrori, 2023).

Not a few parents do not understand their role at home for their children as educators, because many parents only provide school for children even though the formation of morals from a young age begins with the education of their parents at home. With parental education at home, children will become accustomed to the habits that parents instill in children so that children will not be influenced by the associations

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that occur outside the home. But now it is the era of progress in the village is no stranger to the existence of Mobile Phones, Browsing, Social Media, and so on so that it can be used to find out knowledge about educating children, besides that mobility is currently very easy, parents can choose their children's schools outside the village by choosing schools that have a religious background, thus parents must be able to carry out their roles well in the family (Suryadin et al., 2021).

On the other hand, at this time there are also many parents who have graduated from junior high school, high school and even college. We can see how the role of parents in shaping children's morals is based on the results of interviews with parents who researchers consider to be able to represent the answers of other parents in Adiwarno Village, Batanghari District, East Lampung Regency. Furthermore, to maintain the security and good name of the informants, the names of the informants, the researcher uses only the initials. The following are the results of the interview with Mrs. Anik who said the following: The education given to children is through advice, and providing an example, namely maintaining speech in front of children. Telling children to go to study the Koran to get religious knowledge (Martin et al., 2012). Not giving punishment Because according to Mrs. Anik, punishment is not suitable for educating children, because it will only make the child worse.

Hal This is in line with the results of the interview conducted by the researcher with Aurel's child, who said: Aurel said that she never received any sanctions from her mother, Aurel besides studying at the TPA after the Maghrib prayer also studied with her mother at home, often received advice when she was lazy to go to study, and played with her cellphone for too long. Meanwhile, an interview with Mrs. Ais said that the education given to children is through direction (directing in choosing a school), habituation, giving reprimands and understanding if children make mistakes, to get more religious education through tutoring/private (Abrori et al., 2022). In terms of responsibility, children are given the habit of praying, and doing household activities (helping parents), the results of the interview with the child (BRL) said that they often received advice when playing too long, and speaking rudely to their parents, while habits such as helping parents at home are still rarely done, saying hello when entering the house is always done. Furthermore, an interview with Mrs. Sugiarti said: The education given to children is through learning Tauhid, habituation, direction, role models and Nesehat. If the child has not changed after being given advice, then the child is given

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sanctions. Good habits are by reciting the Koran and memorizing at home. An interview was also conducted with a child (LBB), LBB said that he had been pinched by his mother when he came home too late while playing with friends, in the habituation it was always done with his mother.

The next interview with Mrs. Khusnul said: The education given to children is educating with love through examples, habituation, giving advice on choosing good friends in the hope of forming good morals, giving children an understanding if they are caught speaking or doing impolite actions, besides also giving children an understanding that bad speech will bring bad things to themselves and get a reward from Allah Swt. The habits that are carried out are praying in congregation, saying hello when entering the house, asking permission when leaving the house (Fischer, 1974). An interview was also conducted with a child named Mufida who said that praying at home is done in congregation with parents, saying hello and saying goodbye to parents has been done, helping parents is done every Sunday sweeping the yard. The advice that Mufida often receives when she is lazy to study, desires that are not in accordance with her parents and saying words that she has just learned from friends and said at home.

Based on the results of the interview above, it can be concluded that parents educate children by giving advice, habits, direction and good examples for their children. However, very few parents educate children by punishing them (Gershoff et al., 2017). As for the formation of morals, namely by getting children used to doing good things, getting used to being given the responsibility of helping with household activities, getting used to carrying out obligations as a Muslim, namely praying 5 times a day, and saying hello when entering the house, setting an example by always saying good things in front of children. However, parents do not give rules or agreements to their children if the child violates or does not carry out the obligations that have been given to him.

Thus realizing how important their role is as the first educator in shaping children's morals. They rely on examples, good communication, and supervision of the environment and technology to shape children with noble character (Selman, 1971). This was said by Mrs. Sugiarti who said: I believe that parents are the first teachers for children. From a young age, children learn from what they see at home. If parents show good morals, such as speaking politely, helping others, and diligently praying, children will also imitate those things.

Meanwhile, the results of an interview with Mrs. Khusnul said that there are several ways to shape children's morals. The first step is to set an example. For example, if we want our children to be honest, we must also be honest in everything, even in small things like returning shopping money. In addition, I also always teach prayers before going to bed, before eating, and remind them to respect their elders.

Meanwhile, the results of an interview with one of her sons, Mrs. Anikmah said that "I try to limit the use of cellphones and involve children more in positive activities, such as mutual cooperation, attending religious studies, or studying together at home. We also often talk heart to heart so that children feel comfortable and want to listen to advice".

Meanwhile, from the results of observations in the field, researchers found that most families in the village routinely participate in religious activities. Children are invited by their parents to attend religious studies, pray together.

## **2. Metode Educational Methods in Forming Children's Morals**

The role of parents as the first and foremost educators is very important in shaping children's morals (Lam & Kwong, 2014). The educational methods applied by parents will determine the moral values and behavior of children in everyday life. From the results of interviews with several informants, it was stated that there are several effective parental education methods in shaping children's morals in Adiwarno village.

The results of the interview with Mrs. Khusnul said that in educating children, I always try to set a good example. If I want my children to be polite, I must also be polite to them and others. For example, I make it a habit to say hello every time I leave or enter the house. In addition, I teach children to pray before and after eating, and also to pray on time. I think, by getting used to small things like that, they will grow up to be children with good morals (Landeros, 2011).

A similar opinion was expressed by one of the religious figures, Mr. Zaini in Adiwarno village who said that as a father, I often teach the values of honesty and responsibility to children. If they make a mistake, I prefer to discuss rather than get angry. For example, if they forget to help me in the field, I ask why and explain the importance of helping the family. I also often tell stories about prophets or figures who can be role models (Alhawari et al., 2020).

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Meanwhile, the researcher's interview with one of the mothers named Sugiarti said that parents must be good examples because children learn from what they see. In this hamlet, we also encourage joint activities such as family religious studies and mutual cooperation. Children who are invited to participate will learn morals such as cooperation, helping each other, and respecting their parents. In addition, I always advise residents not to scold children in public because it can have a bad impact on their psychology (Lam & Kwong, 2014).

From interviews conducted with several informants, it can be concluded that parents have a very important role as primary educators in shaping children's morals in Adiwarno village. Most informants agree that children tend to imitate their parents' behavior. Good role models from parents, such as speaking politely, being honest, and showing mutual respect, have a great influence on the formation of children's morals. In addition, parents use the habituation method to instill moral values in children from an early age. This is done through daily routines such as saying hello, praying before eating, performing congregational prayers, and helping with housework.

## **DISCUSSION**

Role modelling is one of the main aspects expressed by the resource person. Children learn through observation, and the actions of parents become direct examples that they imitate. This shows that educating morals is not just about giving advice, but also ensuring that parents practice the values that they want to teach their children. This is in accordance with Albert Bandura's opinion in his theory of social learning emphasizing the importance of modeling (imitation) in the learning process (Mneimneh et al., 2020).

Bandura explains that children not only learn from their direct experiences, but also from observing others, especially adults who they consider to be models. If parents demonstrate positive attitudes and behaviors such as speaking politely, acting honestly, or helping others, children will imitate these behaviors in their lives.

In Islamic teachings, parents are not only mandated to meet the physical needs of children, but also to guide them in terms of morals and ethics. Several verses in the Qur'an and the hadith of the Prophet Muhammad SAW emphasize the importance of parental role models in educating children (Inayah & Haerudin, 2022). One of the verses that emphasizes the importance of parental exemplarity is in Surah At-Tahrim (66:6): This verse reminds parents of their responsibility to educate their families, including children, to avoid

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actions that can lead them to destruction. In this context, exemplary behavior in goodness and noble morals is the main step to protect the family from all evil (Anfi et al., 2023). The Prophet Muhammad SAW in his hadith taught that parents must be good examples for their children. In a hadith, the Prophet Muhammad SAW said:

*"Each of you is a leader and each of you will be asked to account for those he leads. A leader at home is a father and he will be asked to account for the family he leads."*  
(HR. Bukhari and Muslim)

This hadith emphasizes that the role of parents, especially fathers as leaders of the family, is very important in educating and providing good examples to their children. Parental exemplars are very influential in the formation of children's morals. In addition, effective moral education cannot be done with just one method. Exemplary behavior, habituation, religious education, positive communication, and supervision must run synergistically (Alimohammadi et al., 2017). This holistic approach allows children to get a comprehensive and in-depth learning experience.

## **CONCLUSION**

Based on the results of the study on the Role of Family Education in the Formation of Children's Morals in Adiwarno Village, Batanghari District, East Lampung Regency, the following conclusions can be drawn: First, the role of parents in Adiwarno Village in children's moral education is very large and fundamental in forming children's character and behavior. Parents are not only as providers of advice or rules, but they also function as primary educators who provide direct examples for their children. The second method of parents in forming children's morals in Adiwarno Village, Batanghari District, East Lampung Regency is by providing examples, advice and understanding, direction, and habituation. And the teachings given about morals are religious education, such as providing learning about monotheism, politeness, speech, instilling good things in children. When educating, parents prioritize affection so that children can accept the teachings given to them.

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